

Lancaster University

Lesson 7/10 from [A Guide to Publishing Open Access Monographs, Books, Book Chapters and Long-Form Outputs](#) "... gathers the author testimonies and case studies located throughout this resource into a single page. The first part of this section includes interviews with Lancaster University academics. The second part of this page includes interviews and case studies from external researchers and organisations." [Visit the Lancaster University website to learn more](#)

[Talking Around the Library Tree](#) is a podcast from Lancaster University Library. Listen to the following episodes where Lancaster authors share their experiences:

- Jan Grabowski, Senior Lecturer in Algebra and Geometry, School of Mathematical Sciences, [talks about](#) open educational resources, such as textbooks, that are published with an open licence.
- Richard Brook, Professor in Architecture at Lancaster University, discusses their latest publication '[The Renewal of Post-War Manchester: Planning, Architecture and the State](#)'. During the interview, [they discuss Richard's experiences of publishing the book open access](#) and the impact this had on potential audiences for their work.
- Michael Hughes, Professor of History, [discusses his book](#) "Feliks Volkhovskii: A Revolutionary Life" and reflects on publishing it open access.
- Deirdre Duffy, Senior Lecturer in Sociology, [reflects on the experience of publishing open access](#).

NEW. The [Trailblazers initiative](#) is an open-access publishing program, designed to support early career researchers by fully funding their first scholarly book and offering intensive publishing 'Masterclasses'. See [Copim Compass | Book 4 | Library Success Stories for more information](#). The first Lancaster University author to be approved for publishing with Trailblazers is Kathy Chandler, lecturer in Technology Enhanced Learning at Lancaster. With a professional background spanning healthcare to online distance education, Kathy's work emphasizes the importance of care, community, and equitable access in digital education. In a recent interview, Kathy shared insights on her participation in the Trailblazers scheme.

[Read an interview with Trailblazers author Kathy Chandler](#)

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